



C.E. Dingle Elementary

WJUSD Excellence for All



~One School~

Una Escuela

~Two Languages~

Dos Idiomas

~Limitless Possibilities~

Posibilidades Infinitas

Parent & Student Handbook

2023-24

Dear families and community,

Welcome to the new school year! I'm both excited and honored to continue to serve as the principal of Dingle Elementary School for this school year. We will continue to focus our work around the ideas of Restore, Rebuild and Reimagine with Equity at the center for all students to ensure that we prepare and empower all students for a future of endless possibilities.

At the top of my priority list, for the start of this school year, is student safety. My commitment is to ensure a safe, positive and rich school experience for all students. As a school entity we are committed to continue to improve the **safety** of our campus both **emotionally and physically**. We will continue to strengthen our social emotional programs and put as much support in place to effectively attend to the various needs. This year we will be intentional with building relationships with students with the intentions to make every classroom a safe place where students feel love supported and ultimately successful academically. There will be no place for bullying at Dingle, and every case will be taken seriously and with a restorative approach. We are a college bound school and our scholars' awareness of college and career will begin in TK.

We will continue to improve **parent engagement communication** this year. I recognize that our family's support is essential for student success. It is my goal to improve parent participation opportunities with a variety of school events. I'm striving to achieve prompt, frequent and meaningful communication with families this year. I will continue to deliver a weekly parent newsletter via ParentSquare. All families will be able to complete Data Confirmation and make changes to the current parent portal as this will be instrumental for our communication plan.

It is our commitment at Dingle to prepare and empower students for future limitless possibilities and we will do so focusing on **quality instruction**. Our dedicated teachers will embark on the work of data analysis to inform their instruction. We will meet students where they are and guide them to academic success with high expectations, and rigorous and differentiated instruction. Teachers will continue best practices as they participate in professional development and professional learning communities.

I am looking forward to an amazing year! I am ready to embrace our challenges and celebrate our successes together with our staff and families. Together we will make this an amazing year for our Dingle scholars.

Laura Valencia
School Principal

~One School~
Una Escuela
~Two Languages~
Dos Idiomas
~Limitless Possibilities~
Posibilidades Infinitas

Staff Directory

Name	Grade/Role	Room
Laura Valencia	Principal	Office
Susana Camacho	Office Coordinator	Office
Marisa Sandoval	Attendance Clerk	Office
Andrea Gonzalez	CAFE Specialist	Office
Elizabeth Hall	TK	R 2
Katherine Vargas	K	R 1
Brenda Rojas	K DLI	R 9
Mandy Dye	1	P 11
Daniela Lozano	1 DLI	P 10
Erika Chavez	2	P 12
Elizabeth De La Cruz	2 DLI	P 13
Donna DeLong	3	P 8
Mayra Cortes	3 DLI	P 7
Vicki Fu	4	R 3
Mayra Molina Garcia	4 DLI	R 4
Christina Leong	5	R 8
Marisa Garcia	5 DI	R 5
Faustino Ruiz	6	R 6
Cynthia Ordonez	6 DLI	R 7

Vacant	RSP	P 6
Rosalind Cox	Speech	P 6
Gail Mitchell	ELS	P 9
Karissa Sais	PE	R 8
Cassi Ayers	PE	R 8
Richard Barber	Music	P 4
Andres Salazar	Strings	P 4
Vacant	Counselor	Office
Estefania Lagrada Niebas	RSP Para	P 6
Enedina Medina	TK Para	R2
Stephanie Karns	Literacy Para	R2
Vacant	Literacy Para	R 2
Kristen Badum	Psychologist	Office
Amy Young	Preschool-Speech	P5
Shanna Durr	Nurse- RN	Office
Amanda Aalund-Faue tt	Tech Nurse	Office
Irene Difuntorum	Librarian	Library
Ashlynn Gardner	ASES Coord.	P 3
Juana Hernandez	Preschool	Pre-school
Maria Rocha	Preschool Aide	Pre-school
Almarosa	Preschool	Pre-school

Mendoza	Aide	
Moises Mercado	Custodian (Day)	
Marina Noriega	Custodian (Evening)	
Gabriel Reyes	Noon Duty	
Marisa Sandoval	Noon Duty	
Alicia Aguiniga	Noon Duty	
	Cafeteria	

About Dingle Elementary School

Vision:

The vision for C.E. Dingle Elementary School staff is to educate students to become productive and contributing members of our democratic society.

Mission:

The C.E. Dingle Elementary School staff believe that all students can learn and are entitled to a positive educational experience that celebrates student achievement. The staff, in conjunction with the school community, is committed to providing quality programs that meet the educational needs of our diverse student population and prepares them to successfully meet future challenges.

History:

C.E. Dingle Elementary was built in 1914. It is one of the oldest schools in Woodland Joint Unified School District and is a registered historical site. Both staff and students are very proud of the school's history. The school offers bright, inviting classrooms that support student learning. Our staff is always improving instruction and academic support for students. Parents and staff work together to make changes that improve instruction and the learning environment.

School Colors: Red / White

Student Population: 335 (approx.)

School Mascot: Panther - Panthera Pardus

The panther is a member of the cat family. It is graceful, alert and clever. It was believed by Native Americans that these animals were sacred and gave wisdom and power.

C.E. Dingle Panther Pledge

As a Dingle Panther, I will be responsible for my actions.

This means being truthful and trustworthy.

I will also do my "Personal Best" in my school work, show caring towards others, use appropriate language, and be flexible when things don't go my way.

I will use all of the Life Skills today and show pride!

2022-23 Bell Schedule

8:30-2:30 p.m. ***TK-3rd Mon., Tues., Thurs. & Fri***

8:30-3:00 p.m. ***4th-6th Mon., Tues., Thurs. & Fri***

8:30-1:40 p.m. **All Grades Wednesday**

8:30- 12:10 p.m. **All Grades Minimum Day**

Recess Schedule		Lunch Schedule	
10:00-10:15 a.m.	TK Small Playground; Kindergarten & 1st Big Playground	11:30-12:15 a.m.	TK, Kindergarten, 1st 11:30-12:00 eat 12:00-12:15 recess
10:15-10:30 a.m.	Primary:2nd-3rd	12:00-12:45 p.m.	2 nd -3 rd 12:00-12:30 eat 12:30-12:45 recess
10:30-10:45 a.m.	Intermediate: 4 th -6 th	12:30-1:15 p.m.	4 th - 6 th 12:30-1:00 eat 1:00-1:15 recess

School Arrivals and Dismissals

Please do not drop-off your students before 8:00 am.

- Classes for grades TK through Sixth will begin at 8:30
- Breakfast will be served from 8:00 a.m. until 8:20 a.m.
- Breakfast will **not** be served after 8:20 a.m.
-

Dismissal

Monday, Tuesday, Thursday, and Friday, all students in grades TK - 3 are dismissed at 2:30 p.m. and grades 4-6 are released at 3:00 p.m.

On **Wednesday** all students in grades TK - 6 will be dismissed at 1:40 p.m.

Your child's teacher will walk ALL students out to the front of the school and WILL ONLY release them to parents in front of the school. You MUST greet the teacher before taking your child. If someone else is picking up your child, you MUST call to arrange this with the office prior to pick up. We will only allow children marked as "walk home" to leave the teacher to begin their walk. If you do not pick up your child within 15 minutes, they will be walked to the office by their teacher or supervised staff. If your student is not picked up by the time staff closes the school, we will have to contact the authorities for the safety of your child. We will attempt to call everyone on the student's emergency card prior to calling the authorities.

Tardiness & Absences

Tardy students report directly to class before 9:00 AM. All students arriving after 9:00AM report to the office.

We highly encourage you to try to schedule your child's doctor or dental appointments around school hours. If this is not possible, you must come to the main office first to sign your child out. The office will call the class and ask the child to meet you at the office. For your child's safety, the teacher will not dismiss your child to anyone who goes directly to the classroom.

Excused Absences

By state law absences are excused for reasons of illness, medical or dental appointments, attendance at a funeral of one's immediate family. It is important that students miss school **only** when

they are ill or for a doctor or dental appointment.

Consistent attendance at school helps student learning. To support your child's success in school, please be sure they arrive on time and attend every day unless ill. If your child must be away from school for travel or other non-excused reasons, they may be eligible for an Independent Study Contract. Make sure you request an Independent Study Contract with a two weeks' notice, this will allow the teacher time to prepare homework for the student for the time being out. For any questions please contact the office.

Excused Absences – Examples <i>Education Code 46010 and 48205</i>	Unexcused Absences – Examples
Personal illness	Overslept
Personal medical, dental, optometric appointment	Out of town
Funeral service of immediate family member (limit one day in state, three days out of state)	Personal vacations or family business
Personal court appearance	Transportation problems

Enrollment and Independent Studies

Enrollment

Enrollment is done at the site now. Any enrollment questions can be taken to the front office. Office coordinators and attendance clerks will direct families on the process for enrollment. This also includes enrollment for the Dual Immersion program offered at Dingle.

Withdrawal of Students

If you are withdrawing your child from school, please call or come by the school a few days prior to the withdrawal date. This will give ample time to complete the necessary paperwork, etc.

Independent Studies

If you have to take your child out of school for five (5) days or more due to a family emergency, you must make arrangements with the principal, your child's teacher and the attendance clerk for an Independent Study Contract to avoid unexcused absences. An Independent Study Contract must be requested a **minimum of two weeks** prior to the absence. A maximum of 20 days is approved for the contract; more than 20 days will be approved by principal for extreme circumstances. An emergency situation will be handled at the discretion of the principal. The contract is between the teacher, student, and parent and requires assignments to be completed while the student is out of school. If all assigned work is returned to the office upon his/her return to school, your child will receive full credit and the absence will be marked as excused.

In addition, the district also offers the [FLEX academy](#) where your child has the option to continue learning remotely through a computer screen. Please contact the Cache Creek or Dingle office if you have any questions about enrollment for the FLEX Academy program.

Transportation and Parking

At dismissal please follow these rules:

- **Only Teachers and Staff are allowed to park in the school parking lot.**
- Do not pull into the parking lot unless you have a handicapped placard.
- **Park your car and walk to the lawn or playground area to meet your child.** Students are not permitted to leave the playground to wait on the sidewalk.
- KEEP driveways clear at ALL TIMES.
- Do not park in the bus loading zone and please remember to stop behind the bus WHEN THE RED LIGHTS ARE FLASHING!
- On rainy days, students will be dismissed from the classrooms. This means all parents need to walk to the classroom to meet their children.
- DO NOT ALLOW YOUR CHILDREN TO CROSS THE PARKING LOT. THEY MUST USE THE SIDEWALK.

Bicycles/Scooters/Skateboards

In order to ensure student safety, we request that parents review rules with their children.

- All bikes, scooters and skateboards must be walked in the crosswalks.
- All bikes, scooters and skateboards must be locked individually at the bike racks.
- Bikes are not to be ridden on school grounds.
- The school is **not** responsible for lost, damaged or stolen bikes.
- Register all bikes with the Woodland Police Department.

- **All students must wear a helmet when riding their bikes. It's the law!**
- Skateboards must be carried at all times on school grounds.
- Skates and rollerblades may be used only to get to and from school, not on the campus.

Nutrition, Snacks and Birthday Celebrations

WJUSD, and all Elementaries are able to provide breakfast and lunch for all students at **no cost to families**. Students can assist us in managing the nutrition program by letting the classroom teacher know each day if they will or will not be getting a school meal. This assists nutrition staff with minimizing food waste and making sure we have enough for everyone getting a meal from school.

Students are welcome to bring their own **snacks or meals to campus**. Soft drinks and open containers such as blended drinks/shakes should remain at home. Snacks should be of nutrition value and appropriate portion/sizes. Refillable water bottles are encouraged, and there are several bottle filling stations on campus.

Sharing food/drinks is **not allowed**. Apart from spreading germs, it also exposes students to potential allergens. If your student has allergies to certain foods, please contact the school nurse to ensure there is a plan in place in case it's needed.

We love celebrations! However, due to guidance surrounding foods of minimal nutritional value and in following COVID protocols, we are unable to distribute open snacks such as cupcakes. Please

consider buying prepackaged healthy treats or school supplies for birthday celebrations.

Chromebooks, Textbooks and Library Books

Students are responsible for all Chromebooks, textbooks and library books issued to them during the school year. All lost or damaged items must be paid for, this includes chargers for Chromebooks. Students in grades kindergarten and first will not be taking their Chromebooks home while students in grades 2nd-6th will be able to take their chromebooks home.

Chromebook Rules

Student Guidelines for Responsible Network and Internet Use The activities listed below are not permitted:

- Using the network for any illegal activity, including violation of copyright or other contracts.
- Sending or displaying offensive messages or pictures.
- Using obscene language.
- Posting anonymous messages.
- Posting a likeness of another person without permission.
- Placing unlawful information on a system.
- Accessing knowingly objectionable material.
- Giving personal information, without permission from teacher and parent or guardian.
- Harassing, insulting or attacking others.
- Damaging or modifying computers, computer systems, or computer networks.

- Attempting to bypass the district filter.
- Using others' passwords, with or without permission.
- Trespassing in others' folders, work or files.
- Intentionally wasting limited resources.
- Employing the network for commercial purposes, financial gain, or fraud.

Volunteers and Visitors

Volunteers:

Approved volunteers are welcome on campus. If you are interested in becoming a school volunteer please call (530) 662-7084 and ask for information about the new volunteer process established by the district post COVID. All volunteers must be pre-approved by the district. The process can take time. Please do not wait for a specific event to begin the process.

Campus Visitors:

All visitors to our campus regardless of how often you come will need to sign in at the office and pick up a visitor badge so we can monitor who is on campus. This is for the safety of your children.

Communication Plan

It is extremely important that close communication and cooperation exist between home and school. If we have concerns about your child we will share those concerns with you and your child. If you have concerns regarding your child I encourage you to contact your child's teacher. If your concerns are not addressed to your satisfaction then a

meeting with the principal and/or your child's teacher may be scheduled. I encourage an open line of communication between home and school so that we may remain consistent with our expectations.

AERIES Parent Portal

All parents must update their address, emergency information and phone number on [AERIES PARENT PORTAL](#). If you need help with doing this, Andrea Gonzalez can help you. Please contact her at (530) 669-7084. She is available to schedule an appointment with you and will help you every step of the way. She will be at Dingle on Monday, Wednesday and Thursday.

Emergency Cards

Emergency cards can be completed online through the Data Confirmation on the Aeries Parent Portal at the following website:

<http://samples.catapultk12.com/JJ/Departments/Teaching--Learning/AERIES-Parent-Portal/index.html> It is **very important** that we have your child's emergency information on file. If you do not already have an Aeries parent portal account you will need to create an account. ([click here to create an account](#)) To set up your portal you will need a valid email address, your student's ID number (lunch number), your primary telephone number registered with the school and a verification code (you can obtain this number from your school site) If you need help with this please contact Andrea Gonzalez at (530) 669-7084 and she can walk you through every step of the process.

Weekly Parent Newsletter

A weekly parent newsletter will be shared with all parents via ParentSquare. The newsletter will contain important information about school events, reports and opportunities for engagement. The newsletter will be shared on the weekend and will be followed by a voice message on Sunday evenings. Both the parent newsletter and the voice message will be available in English and in Spanish.

Student safety

Dress Code

In staying in compliance with Ed. Code and board adopted policies, Dingle will be enforcing this dress code. Our goals are to promote school safety and enhance the learning environment, while at the same time discourage distractions that inhibit learning. If a student's dress is not in accordance with this policy, any staff member may ask the student to make an appropriate correction.

1. Student dress shall be safe and appropriate, and not disturb the educational environment. (For example: collars or bracelets with spikes and clothing with revealing holes and cutouts are inappropriate for school wear.)
2. Clothing may not glorify, advertise, or reference drugs, alcohol, tobacco, tobacco products, violence, vulgarity, sexual behavior, or obscenities in any way, shape or form.
3. Footwear must be worn at all times. Footwear must be safe, practical, and not limit student participation in school activities.
4. Clothing, backpacks, tattoos, and other adornment may not demonstrate or suggest gang-related symbols, or colors. No bandanas are allowed at school.
5. Undergarments/underwear must be covered at all times.
6. Shirts and blouses must cover the stomach and chest. Shirts and pants/skirts must be touching in both front and back, and shirts must not be see-through or strapless.
7. Clothing must cover buttocks completely whether standing, sitting, walking, or bending.
8. Head covering should only happen in the outdoors or common areas such as park cafeterias, unless it is a religious practice.

Generally, students who do not follow the dress code will be referred to the office to correct the issue. Corrective action may include wearing a t-shirt provided by the school or in certain circumstances calling home for parents to bring new clothes. All corrective actions will be reported to parents/guardians.

For additional information, see Board Policy and AR 5132 Dress and Grooming available on District website under Board of Education and at

Drills

Fire, earthquake, active shooter and other disaster drills are necessary for the safety of the student, staff and faculty. Everyone should know the specific directions for reaching a point of safety. Specific information for disaster preparedness is posted in each classroom.

We take drills very seriously and are treated as real life situations with the purpose to train students on how to react in case of a real situation.

All drill dates will be shared with parents on a monthly basis so that you are aware that we are just reviewing a drill.

Safety Committee

Dingle's safety committee will be meeting monthly to review our plan to address social, emotional and physical safety for all students and our response to emergency situations and to make accommodations as needed.

Student Supports and Title 1

Title I funds are allocated to schools by the Federal government in order to provide remedial instruction to students who are working below grade level in the areas of reading and writing. The present Title I program provides funds to support the intervention plan and PLCs for staff. The Title I reading interventionists provide additional direct instruction to identified students. Parents of Title I students are encouraged to become part of the School Site Council to give input into the program.

Student Study Team

A Student Study Team (SST) meeting may be called at any time by the teacher, parent, principal or staff person who works with the child to discuss the child's academic progress or behavior. The goal of SST meetings is to develop a plan that ensures the child's success in school and finds the necessary resources to support him/her.

Resource Specialist

Students needing additional instructional support are reviewed by the classroom teacher, principal, psychologist, resource specialist, parents and other pertinent specialists. If certain criteria are met, students become eligible for special education assistance which may include placement in the resource program. An Individual Educational Plan (IEP) is developed to meet the individual needs of each student qualified for the program. The school psychologist is at Dingle one day per week and participates in the Student Study Team and IEP meetings. She/He does psychological testing (with parents consent) and explains the results to the parents and teacher. Student's progress in the RSP program is reviewed annually. The Resource Program is funded by State Special Education and is supplemented by district funds.

EI Specialist: The EL Specialist works with the site administrator and classroom teachers to provide appropriate educational programs for English Learner students, as outlined in the District's Master Plan for English Learners. They also oversee the enrollment for the Dual Immersion program.

Parent Organizations

ELAC (English Learner Advisory Council)

The ELAC is made up of parents of children whose primary language is one other than English. An English Learners Advisory Committee member serves as a representative of the Site Council and one as a member of the District English Learner Advisory Committee (DELAC). The committee meets monthly to discuss student programs, the budget and advise the staff on purchases and programs. All meetings are open to all.

School Site Council

The School Site Council consists of five staff and five parents and/or community members. Council members are elected by the group they represent for two years. The S.S.C. is responsible for developing, monitoring and evaluating the school improvement plan. The council meets monthly and the meetings are open to all.

PTA

Dingle School has an active Parent Teacher Association and invites you to join and become an active member.

Cell Phones and lost and found

Cell phones

Please arrange with your child, ahead of time, the time you will be picking them up from school. We cannot allow students to call home for rides on a regular basis.

If students have cell phones they **must be turned off** during school hours unless they have their teacher's permission. If cell phones disrupt the learning process then we may ask for the cell phone to be left at home. If a student is concerned about their cell

phone being lost or damaged I suggest they don't bring it to school. Students may not take pictures or videos of other students. **Dingle Elementary School staff is not responsible for lost or damaged cell phones.**

Lost items

A "lost and found" area is located in the multipurpose room. You may contact our office and we will search for your item. Valuable lost items are kept in the school office. We usually have many items of clothing in our lost and found that are unclaimed and unmarked. Clothing marked with the child's name can be returned quickly to its owner. Parents, please take a moment to place your child's name in ink on the inside or label of jackets and other items. Any lost items not claimed after three months will be donated to a charitable organization.

School Discipline Philosophy as a PBIS School

C.E. Dingle Elementary School strives to provide a safe and positive school environment which is conducive to learning by setting clear expectations that will be consistently enforced. When needed restorative practices will be implemented.

Our goals are to:

- Provide a quality education
- Celebrate learning
- Promote positive self-esteem
- Promote respect for self, property and others
- Foster school pride
- Maintain open communications between home and school

C.E. Dingle Elementary School takes a positive approach to discipline. Teachers have the primary responsibility for promoting and monitoring appropriate student behavior in the classroom. However, all staff members are responsible for monitoring the behavior of students on our campus.

Before referring a student to the Principal, we believe in conferring with students and contacting parents so that concerted action can be taken to mutually correct the inappropriate behavior pattern of the student.

A referral to the Principal is made when the corrective actions employed by the teachers and support staff fail to affect change in student behavior. Parents will receive a copy of the incident referral.

Progressive discipline can be applied up to and not limited to out of school suspension. Offenses of higher character that would require immediate suspension are violations to Ed. Code 48900.1-48900.7 and bullying confirmed investigations. See principal for more details. The goal is to always prevent suspensions but if it is needed it will be implemented because it is the law.

School-Wide Behavior Expectations

School-Wide Behavior Expectations

Dingle Elementary Behavioral Expectations Matrix			
Area	Be Safe	Be Respectful	Be Responsible
School-Wide	<ul style="list-style-type: none"> • Keep your hands, feet and objects to yourself • Treat school property respectfully • Keep bullying out of the school • Be positive 	<ul style="list-style-type: none"> • Use kind words • Treat others with care • Be helpful • Pay attention • Be nice • Be respectful of others personal items 	<ul style="list-style-type: none"> • Do your best. Work hard. • Know the expectations • Come to school on time • Be responsible for your own behavior • Ask for help • Keep the school clean • Make your school a great place
Cafeteria	<ul style="list-style-type: none"> • Keep your feet on the floor • Keep your bottom on the bench • Stand in line without bumping and pushing • Face forward in line 	<ul style="list-style-type: none"> • Sit at your classroom's table • Keep your same seat • Keep a calm and quiet voice • Wait your turn • Follow the directions of the staff • Say "please" and "thank you" 	<ul style="list-style-type: none"> • Throw your trash away when dismissed • Raise your hand if you need help • Wait patiently until you are dismissed
Playground/Recess	<ul style="list-style-type: none"> • Walk to and from the playground • Be aware of others around you • Keep your hands, feet and objects to yourself • Run on the grass only • Walk on the blacktop • Safely get off the swing rather than jumping • Use the equipment appropriately • Stay in supervised areas 	<ul style="list-style-type: none"> • Play fairly • Encourage others • Use appropriate language • Listen to the adults and talk respectfully to the adults 	<ul style="list-style-type: none"> • Ask permission to leave the play area • Keep the school clean by picking up trash and using the trash cans • Return all play equipment • Freeze when the bell rings • Get a note to enter the office • One person in the office at a time

Hallways/Stairs	<ul style="list-style-type: none"> ● Stay to the right on the stairways and in the halls ● Always walk ● Hands and feet to self 	<ul style="list-style-type: none"> ● Hold the door for the person behind you ● Use quiet voices ● Encourage others to make good choices 	<ul style="list-style-type: none"> ● Walk with your teacher
Arrival and Dismissal	<ul style="list-style-type: none"> ● Use the crosswalk ● Use the bike lane ● Line up in your correct spot ● Stay on the sidewalk 	<ul style="list-style-type: none"> ● Listen to the adults 	<ul style="list-style-type: none"> ● Arrive on time ● Leave on time (within 10 minutes after dismissal)
Library	<ul style="list-style-type: none"> ● Walk at all times ● Push in your chair ● Work only on your current task/assignment 	<ul style="list-style-type: none"> ● Use quiet voices ● Treat the books and computers with respect ● Listen to the adults the first time 	<ul style="list-style-type: none"> ● Leave the area better than you found it
Assemblies	<ul style="list-style-type: none"> ● Walk ● Be patient ● Sit in assigned area 	<ul style="list-style-type: none"> ● Obey and follow all signals ● Sit on your bottom 	<ul style="list-style-type: none"> ● Be a good listener ● Eyes on the speaker ● Face forward

C.E. Dingle Elementary School Compact

Staff Pledge

I agree to carry out the following responsibilities to the best of my ability:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the state standards.
- Endeavor to motivate my students to learn.
- Have high expectations and help every child to develop a love of learning.
- Communicate regularly with families about student progress.
- Provide a warm, safe, and caring learning environment.
- Provide meaningful, homework assignments to reinforce and extend learning (30 minutes for grades K-3 and 60 minutes for grades 4-6).
- Participate in professional development opportunities that improve teaching and learning and support the formation of partnerships with families and the community.
- Actively participate in collaborative decision making and consistently work with families and my school colleagues to make schools accessible and welcoming places for families which help each student achieve the school's high academic standards.
- Respect the school, students, staff and families.
- Teach students the skills of respect, responsibility, and safety through the life skills curriculum.
- Implement the instructional agreements of my grade level detailing expectations in homework, communication home, progress reports, and essential assignments.

Student Pledge

I agree to carry out the following responsibilities to the best of my ability:

- Come to school ready to learn and work hard.
- Bring necessary materials, completed assignments and homework.
- Know and follow school and class rules.
- Ask for help when I need it.
- Communicate regularly with my parents and teachers about school experiences so that they can help me to be successful in school; utilize AERIES for communication.
- Limit my use of electronic media for entertainment and instead study or read every day.
- Respect the school, classmates, staff and families.
- Practice and live by the life skills taught by my teachers and be respectful, responsible, and safe.

Family/Parent Pledge

I agree to carry out the following responsibilities to the best of my ability:

- Provide a quiet time and place for homework and monitor the use of electronic media for entertainment.
- Read to my child or encourage my child to read every day (20 minutes K-3, and 30 minutes for grades 4-6).
- Communicate with the teacher or the school when I have a concern.
- Ensure that my child attends school every day, gets adequate sleep, regular medical attention and proper nutrition.
- Regularly monitor my child's progress in school.
- Participate at school in activities such as school decision making, volunteering and/or attending parent-teacher conferences.
- Communicate the importance of education and learning to my child.
- Respect the school, staff, students, and families.
- Reinforce the life skills at home and support my child being respectful, responsible, and safe.

Student

Teacher

Parent/Guardian

