



C.E. Dingle Elementary School

School Site Council (SSC) Minutes April

Meeting Date Fecha de la Reunión: 4/30/24	Meeting Location Ubicación de la Reunión: Zoom Link
Starting Time Hora de Inicio: 4:33 PM	Ending Time Tiempo de Finalización: 5:30 PM

Participantes: Elected SSC Council Members. All staff, parents and members of the public are invited. **Participantes:** Miembros electos del Consejo del SSC. Todo el personal, padres y miembros del público están invitados.

Item/Time Limit Artículo / Límite de Tiempo	Actions Requested Acciones Solicitadas	Person Responsible Persona Responsable	Comments/Parent Advice Comentarios / Consejos de los Padres
1. Call to Order /llamar al orden (1 minute)	None	Chair	4:33 PM
2. Roll Call/ Acto de tomar lista (1 minute)	None	Chair	Present: Andrea Nolasco, Janie Hernandez , Irene Difuntorum, Laura Valencia, Tito De La Torre, Sarah Monley, Marisa Garcia No community members present
3. Additions/Changes to Agenda / Cambios		Chair	

AGENDA MUST BE POSTED 72 HOURS PRIOR TO THE MEETING DATE/ LA AGENDA DEBE SER PUBLICADA 72 HORAS ANTES DE LA FECHA DE LA REUNIÓN

adicionales a la agenda (1 min.)			
4. Reading and Approval of Minutes/ Lectura y Aprobación de los Minutos (5 min.)	April Part 1 meeting minutes		First Motion: Irene Second Motion: Marisa Minutes approved
5. Reports of Officers/Committees/ Informes de Oficiales / Comités (10 min.)	*Not Applicable	Chair	Sarah Monley: Last meeting in the district-- goals are not changing, but actions and metrics can change.
6. Public Comment/ Comentario Público (5 min.)		Chair	

8. New Business Nuevos Negocios (45 min.)		Chair/Principal	<p>Laura Valencia</p> <ul style="list-style-type: none"> -Have slightly over \$100,000 to fulfill goals. -Was able to meet with additional groups to capture additional ideas that were added to plan. -2 strategies we are working with--visual and performing arts, and music program sponsored by the district, and will continue with folklorico group and sports. In addition 6th grade students will be participating in a soccer club. Need a minimum of 15 students, and currently do not have a baseline because this first group would be the base line. Channeling more students to obtain the seal of bilitearacy, and will track how many students are showing proficiency in English and Spanish to gain entrance to pathway. <p>Sarah asked what the money for area 2/ strategy 2 will be used for. Valencia shared it is for field trips to colleges, and that money will also be going to a coalition group of DI teachers and district TOSA</p>
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			<p>to create information that is shared with families about things like how to get on pathway.</p> <p>Strategy 1 is looking at all of the components of academics. Our metrics are assessments. In addition, the PLC implementation will be measured. The early literacy plan will also be tracked with PLC work. We want to make sure that by 3rd grade Dingle students have a solid foundation in phonemic awareness and fluency. No longer learning to read, but reading to learn.</p> <p>Strategy 2--Social/Emotional component. Attendance, and improvement in absenteeism. Need to work on improving school safety and connectedness. The goal is to reduce suspension rates. To eliminate suspension is not the solution, but there are subgroups that are targeted more than others. Working on identifying those subgroups in this plan so we are not over suspending these students. Also improve parent satisfaction in how parents feel about our school.</p> <p>Funds from strategy 1-- 1 intervention teacher that would support the primary literacy plan K-3rd grade will also be funded. To capture students early, so that we can get them at grade level early on. It also includes the phonics supplemental materials that upper grades need.</p> <p>Funds from strategy 2-- PBIS program and assemblies to promote school connectedness.</p> <p>Sarah asks how much is allocated for PBIS prizes? Valencia shares that there is a PBIS online program, and right now have a virtual type of incentive that cost about \$1200. Students have access to the platform and do electronic check in. If the student checks that they are at risk, principal and counselor get alerts. Also allocate about \$1000 from Amazon, and additional time for staff</p>
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		<p>that redeems the prizes. Also do Sami Circuit program to build different life skills. This program is \$3000. Also have money set aside for the attendance campaign. Would like to motivate families and students with postcards about good attendance, some of the funding would go towards this.</p> <p>Sarah asked if PTA could support with PBIS program,, and Valencia shared that manpower in the virtual store has been challenging. It has been hard to manage the store, and students are able to redeem their prizes due to the need to have someone do that work. An actual place to redeem the prizes could be another option. Sarah shared PTA might be able to help with this.</p> <p>On the state thermometer have a green on progress for english learners. They are showing to be moving up. Writing is an area that our site is focusing on. Were able to reclassify 23 Dingle scholars. Our reclassification data and progress continue to look good. However, when they take assessments, ELs are underperforming their peers significantly. When we look at just at the state exams they are not doing as great as we want them to do.</p> <p>Want to reduce the number of long term of ELs. Also how well are we doing with the staffing and teaching part? How well are we implementing strategies to promote a strong linguistic space for ELs?</p> <p>Meaningful engagement and opportunities for youth. Want to focus on creating many opportunities for students to have those opportunities. Will continue to have youth advisory committee. Thank you Sarah for sharing a local artist who can come and share projects with our students. The community continues to ask for extra-curricular activities. Will be able to have some sports in our plan. Valencia shared that our district partnered with CAL FIRE and the Texas Tree Foundation. It is called Cool Schools, and do</p>
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		<p>renovation projects. The idea of improving the outdoor learning spaces in a green way. Dingle is one of the recipients and it is over 1 million dollars to do this campus renovation. The students are so excited that they are going to be part of the planning committee along with staff and parents and architects and partners. The music teacher is part of this and is very excited about having outdoor space. Our EL teacher was also talking about how there are great trees, and how we need sitting spaces to have spaces to go read. The next meeting is on Thursday from 3-5. Want to start doing ground foundation work so can complete the project in 2 years.</p> <p>Irene asks if renovations happen before or after facilities renovation?</p> <p>Valencia shares that these renovations come from measure Y, and the reason the Cool School project was on pause was so that community understood we are working on 2 different projects. The renovation will start this summer. We are going to have new fencing through measure Y, this would happen over the summer. Some sort of shade is coming in. There are areas on campus that are blacked out because they are for Cool School project. This is why this took a bit longer. They are 2 separate projects happening at the same time.</p> <p>Approval of SPSA plan presented to board on May 23, 2024. If questions arise from the board, a meeting with the committee would be called.</p> <p>Sarah asks in what format it is approved by the board.</p> <p>Valencia shares that it is approved through a program where she places the template with all the data from 3 years.</p> <p>Motion</p> <p>Sarah asks if at some point we review/approve the activities?</p> <p>Valencia shares we track the goals, if the goal is not being met as a council we can look whether the strategies we are using are</p>
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			<p>problematic. The council would track the goals. The outcomes of the metric are what we track.</p> <p>Looking at a different way of monitoring. Have been working on this with Sarah.</p> <p>Sarah shares that maybe when we came to the meeting we had a document that we could use as a site council.</p> <p>Approval of SPSA Motion 1: Juana Motion 2: Andrea Motion approved</p> <p>June meeting will do a recap of this years LCAP. We made an amendment to move some funding for early intervention and we are wrapping up the last round, and so will have a lot of data to report. Sarah asked if we could do that in person, and Valencia shared that the last meeting would be at the end of May 28th.</p>
7. Unfinished Business Asunto Inconcluso (0 min.)		Principal	
9. Adjournment Cierre de junta (1 min.)		Chair	<p>Motion 1: Andrea Motion 2: Irene Adjourned: 5:30 PM</p>

***Under the Open Meeting Law, no action related to public comment may be acted upon at the meeting. Issues raised at the meeting may be scheduled for another SSC meeting, as approved by the council. Public comment is generally limited to two minutes per person. * Bajo la Ley de Reuniones Abiertas, ninguna acción relacionada con comentarios públicos puede ser objeto de**

Date Posted: _____

acciones en la reunión. Los problemas planteados en la reunión pueden programarse para otra reunión del SSC, según lo apruebe el consejo. El comentario público se limita generalmente a dos minutos por persona.

*All meeting materials available after the meeting. Contact the school office at 530-662-7280 for materials.