



C.E. Dingle Elementary School

School Site Council (SSC) Minutes May

Meeting Date Fecha de la Reunión: 5/28/24	Meeting Location Ubicación de la Reunión: Library
Starting Time Hora de Inicio: 4:47pm	Ending Time Tiempo de Finalización:

Participantes: Elected SSC Council Members. All staff, parents and members of the public are invited. Participantes: Miembros electos del Consejo del SSC. Todo el personal, padres y miembros del público están invitados.

Item/Time Limit Artículo / Límite de Tiempo	Actions Requested Acciones Solicitadas	Person Responsible Persona Responsable	Comments/Parent Advice Comentarios / Consejos de los Padres
1. Call to Order /llamar al orden (1 minute)	None	Chair	At 4:47 p.m.
2. Roll Call/ Acto de tomar lista (1 minute)	None	Chair	Laura Valencia, Irene Difuntorum , andrea nolasco , Tito De La Torre, Sarah Monley
3. Additions/Changes to Agenda / Cambios adicionales a la agenda (1 min.)		Chair	N/A

AGENDA MUST BE POSTED 72 HOURS PRIOR TO THE MEETING DATE/ LA AGENDA DEBE SER PUBLICADA 72 HORAS ANTES DE LA FECHA DE LA REUNIÓN

4. Reading and Approval of Minutes/ Lectura y Aprobación de los Minutos (5 min.)	April Part 2 Meeting Minutes		<p>Did not have a quorum to approve minutes at today's meeting.</p>
5. Reports of Officers/Committees/ Informes de Oficiales / Comités (10 min.)	<p>*Not Applicable</p>	<p>Chair</p>	<p>Sarah shared copies of the District LCAP draft that is currently with YCOE for review. Sarah explained that seven of the 10 changes to metrics/actions that will go before the WJUSD Board of Trustees on are directly related to LCAP meetings and Dingle SSC insights. She explained that the most successful edit is that schools with high percentage of unduplicated students will receive additional resources for academic intervention if the proposed LCAP is approved on June 25.</p> <p>Andrea asked a question regarding the PTA calendar project: Could we have two goals of parents that are specific to parent engagement?</p> <p>Irene emphasized the barrier that fingerprinting can be to parent volunteerism. Sarah suggested that PTA pay for volunteer fingerprinting for those who are interested in being involved on campus.</p> <p>Tito asked if Dingle could schedule an on-campus fingerprinting event during back to school night.</p> <p>Laura explained that some families are uncomfortable having fingerprints taken due to legal status.</p> <p>Andrea would like to see parents offer study groups for students to come and ask questions they may need help with in their homework.</p> <p>Laura shared that, regarding the annual calendar, our families are quite consistent over time. If all families knew ahead of time what to expect they could get involved on an annual basis. It would make</p>

			<p>recognition easier and would give people an example of what you can be involved with.</p> <p>Andrea emphasized that parents need to be aware of grade-level standards.</p> <ul style="list-style-type: none"> - Sarah said this will take place over the summer. - Laura explained that PLCs have outlined the “must know” standards for each grade level. The teachers are going to outline what the core standards are versus which the memorization skills are that scholars can learn on their own. The core standards will be identified and then there will be a one-page flier for each grade level.
<p>6. Public Comment/ Comentario Público (5 min.)</p>		<p>Chair</p>	<p>Sarah asked for a status update on the reading intervention we sponsored with the amendment. The rounds were finished. When Dingle had PLCs they standardized the metric for tracking reading fluency. The assessment is for K - 3. The SSC reviewed the monitoring tool linked below. First and second grade identified a group of students who were proficient on the phonics survey. There were 25 at the start of the year and at the end of the year it was fewer than 10 students. These students received extra support from Maestra Lozano and Ms. Chavez after school.</p> <p>Laura discussed that testing has lasted for two months. The last group finishing are the dual-immersion sixth grade class and there are students who have an IEP and require additional support because they require a reader.</p> <p>We had a discussion regarding dual-immersion. Laura Valencia will send School Site Council recent data regarding the potential results of a well-implemented dual immersion program.</p>

<p>7. New Business Nuevos Negocios</p>		<p>Chair/Principal</p>	<p>SSC had a long discussion about the SIPPS versus iReady outcomes in the monitoring tool. There were 28 of the 29 students who made</p>
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<p>(45 min.)</p> <ul style="list-style-type: none"> • 23-24 SPSA Monitoring Tool • Review 24-25 SPSA goals 			<p>progress in SIPPS, but when evaluated in iReady they are not at grade level.</p>
<p>8. Adjournment Cierre de junta (1 min.)</p>		<p>Chair</p>	<p>Adjournment was at 5:45 p.m.</p>

***Under the Open Meeting Law, no action related to public comment may be acted upon at the meeting. Issues raised at the meeting may be scheduled for another SSC meeting, as approved by the council. Public comment is generally limited to two minutes per person. * Bajo la Ley de Reuniones Abiertas, ninguna acción relacionada con comentarios públicos puede ser objeto de acciones en la reunión. Los problemas planteados en la reunión pueden programarse para otra reunión del SSC, según lo apruebe el consejo. El comentario público se limita generalmente a dos minutos por persona.**

***All meeting materials available after the meeting. Contact the school office at 530-662-7280 for materials.**