



C.E. Dingle Elementary School

School Site Council (SSC) Agenda/Minutes October

Meeting Date Fecha de la Reunión: 10/11/23	Meeting Location Ubicación de la Reunión: To Join Zoom Meeting Click Here, SSC Meeting Meeting ID: 987 1556 3094 Passcode: Dingle
Starting Time Hora de Inicio: 5:10PM	Ending Time Tiempo de Finalización: 6:09PM

Participants: Elected SSC Council Members. All staff, parents and members of the public are invited. Participantes: Miembros electos del Consejo del SSC. Todo el personal, padres y miembros del público están invitados.

Item/Time Limit Artículo / Límite de Tiempo	Actions Requested Acciones Solicitadas	Person Responsible Persona Responsable	Comments/Parent Advice Comentarios / Consejos de los Padres
1. Call to Order /llamar al orden (1 minute)	None	Chair	Laura Valencia
2. Roll Call/ Acto de tomar lista (1 minute)	None	Secretary	SCC Member Attendees: Laura Valencia (present), Sarah Monley (present), Tito De La Torre (present), Andrea Nolasco (present--joined during meeting), Faustino Ruiz (present), Brenda Rojas (present), Irene Difuntorum (absent), Marisa Garcia (present), Juana Ruiz (ELAC rep. absent),

AGENDA MUST BE POSTED 72 HOURS PRIOR TO THE MEETING DATE/ **LA AGENDA DEBE SER PUBLICADA 72 HORAS ANTES DE LA FECHA DE LA REUNIÓN**

			Adriana Garcia (ELAC President/Rep. absent) Community members in attendance: Beja Springer Michael Read
3. Additions/Changes to Agenda / Cambios adicionales a la agenda (1 min.)		Chair	None
4. Reading and Approval of Minutes/ Lectura y Aprobación de los Minutos (5 min.)	September Meeting Minutes		Approval of September 2023 minutes-- Motion 1: Sarah Monley Motion 2: Marisa Garcia Approval: Unanimous
5. Reports of Officers/Committees/ Informes de Oficiales / Comités (10 min.)	*Not Applicable	Chair	None
6. Public Comment/ Comentario Público (5 min.)	*Not Applicable	Chair	None

***Under the Open Meeting Law, no action related to public comment may be acted upon at the meeting. Issues raised at the meeting may be scheduled for another SSC meeting, as approved by the council. Public comment is generally limited to two minutes per person. * Bajo la Ley de Reuniones Abiertas, ninguna acción relacionada con comentarios públicos puede ser objeto de acciones en la reunión. Los problemas planteados en la reunión pueden programarse para otra reunión del SSC, según lo apruebe el consejo. El comentario público se limita generalmente a dos minutos por persona.**

<p>7. Unfinished Business <i>Asunto Inconcluso</i> (0 min.)</p>	<p>*Not Applicable</p>	<p>Principal</p>	<p>None</p>
<p>8. New Business <i>Nuevos Negocios</i> (45 min.)</p> <ul style="list-style-type: none"> ● Get to know the council icebreaker ● Monitor and Review School Plan Implementation (SPSA Monitoring Tool) 		<p>Chair/Principal</p>	<p>Ice-Breaker moved to a later time.</p> <p>Principal Valencia shares a new tool that she is using to develop the SPSA. The matrix is different from what was used in the past. The positives of the monitoring tool is that it helps align multiple parts. For example goals and the amount of money allocated for those goals. There are 4 goals in our SPSA.</p> <ol style="list-style-type: none"> 1) Support college and career readiness 2) Address individual social,emotional, and academic needs of each scholar--largest area in our budget. 3) Support for our ELs--specifically providing coaching for teachers. 4) Increase youth leadership opportunities <p>Each goal has 2 strategies.</p> <p>The money can be moved around into different areas.</p> <p>As of right now for goal 1, the money is allocated but has not been used yet.</p> <p>Principal Valencia asked for support for the transportation costs to PTA because it was going to exceed the allocated amount.</p> <p>Sarah Monley shares that it might be helpful to share with parents what month their children will go on fieldtrips. That way you will have parent support, and getting this out will draw out excitement,participation, and possible volunteers as chaperones because families can arrange to be available that day.</p> <p>Principal Valencia shares that field trips might help improve attendance.</p>

Date Posted:

			<p>Tito De La Torre shares that Yolo County has the new Bee Line transportation, and maybe our school district can work something out. This might help with transportation costs. Asked if someone is assigned to look into this, and shared he can look into this.</p> <p>Principal Valencia shares we can make a subcommittee, and it just has to have equal representation from different committee members.</p> <p>SPSA Goal 1.1 has \$12,000 allocated from Title 1, and SPSA Goal 1.2 has \$10, 768 from Title 1.</p> <p>The district was able to cover the \$3,500 for 6th grade camp. There might be money needed for Goal 2, and if approved by SCC the money can be moved.</p> <p>Title 1 Funds for this year--\$55,708. Supplemental Funds \$45,554 Title 1 parent involvement \$772 Discretionary Fund--money mainly utilized for paper, copies, copy machine lease, etc...\$13,527</p> <p>ELOP \$26,000 ASES funds are \$298, 234</p> <p>The academic support after school can be strengthened. There is an ASES coordinator that manages this specific budget. There can be interventions provided to students, and an opportunity to engage in the arts and sports. These are areas of high interest for scholars.</p> <p>Sarah Monley asks if Principal Valencia can report to the council which students are participating in ELOP. Feels that the after school program can provide the support in providing the fundamentals.</p>
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			<p>Sarah Monley offers to serve on a subcommittee to look into the after school program.</p> <p>Principal Valencia shares that there is a literacy project to support students in reading because there is a large number of students reading 2 grade level below. At this point she wants to try the literacy plan with fidelity. Would like to have the highest trained personnel supporting scholars with the highest reading needs in their classroom--classroom teachers. In addition, 2 intervention teachers have been hired to help support students in the area of reading. One intervention teacher is supporting the primary, and one is supporting the upper grades.</p> <p>Will be doing a lot of data tracking in the area of reading. Teachers in the primary grades will be hearing students read, and moving them up in the reading levels. If we get students to grade level in kindergarten and in 1st grade we can close the gap. Third grade is a pivotal year for reading comprehension. There will be tracking to ensure that students are being supported and are growing in reading.</p> <p>Another program that will be used to improve reading is Accelerated Reader (AR). This program allows us to track reading comprehension.</p> <p>Principal Valencia shares that the PBIS program is in place to support the social and emotional learning of scholars. There are also motivational speakers to help support this area. Last year Dingle participated in an anti-bullying program designed by Sami Circuit. Primary grades have P.E. activities provided virtually by Sami Circuit. At the end of the year Sami Circuit does a school wide assembly, right before testing.</p> <p>Sarah Monley noticed that PD money was allocated for teachers and asked if other teachers received money for this. Principal Valencia shares that there is money set aside for teacher PD, and is there for opportunities that may come up. Teachers will share PD opportunities, and the teacher leadership team will decide what PD opportunities will be selected so that it can be shared with the</p>
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Date Posted:

			<p>rest of the staff. Principal Valencia wants to know that the PD plan can have an impact on student achievement at Dingle. Principal Valencia shares that money can be allocated for example for math PD. Another big conference is CABE, but the money can be allocated for any other PD. Sarah Monley feels that the budget might not be large enough to support more than a few teachers. Feels that there is a lot to unpack about how teachers get enrichment. Principal Valencia shares that this might be good to add to needs assessment.</p> <p>Tito De La Torre asked about intervention teachers and the variable service agreement. Principal Valencia shares that the reading intervention provided by those hired through a VSA is not started until September, and will run until right before testing time. With office staff, Principal Valencia calculated the cost. Usually less than \$10,000 is allocated to each intervention teacher. The third intervention teacher decided that they needed a break, and the two intervention teachers helped make it work with only 2 people.</p> <p>The monitoring tool has information from SPSA and from the smart sheet document. So as of right now, Principal Valencia wanted to share the monitoring tool, and wants this team to help with the accountability.</p> <p>Sarah Monley shares that Goal 2 has so much in there. Principal Valencia shares that this includes state testing, I Ready, suspension rates, and our sense of connection for students, so all of these things are included in the matrix. The expected outcome is something we will not know if we have met until next year. So this will be something that we look at next year. We can definitely track our I Ready data throughout the year. Principal Valencia shares that in the coffee with the principal, families looked at I Ready results, and families were surprised at the results. They were lower than expected. By mid January can see if the initiatives are making a difference in student achievement.</p> <p>Today was more informational, not making any decisions, just getting to know the tools we will be using.</p>
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Date Posted:

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9. Adjournment Cierre de junta (1 min.)		Chair	Approval of adjournment- Motion 1: Marisa Garcia Motion 2: Andrea Nolasco Approval: Unanimous

Prepared By: Marisa Garcia (signature) _____
(type name)

Date: 10/11/23

*All meeting materials available after the meeting. Contact the school office at 530-662-7280 for materials.